

Early Childhood Education

Fall, 1984

Instructor: Bev Keizer

Tuesdays, 4:30 - 8:20

Location: on campus

1. Students will become knowledgeable about the major issues which affect decisions regarding the education of young children.
2. Students will become knowledgeable about various theories of child development, instruction and learning; and the various curriculum designs which have evolved from these theories for use in early childhood programs.
3. Students will become competent in the design of curriculum for young children.
4. Students will become articulate about the problems and prospects that will influence early childhood education in the future.

TOPIC OUTLINE

1. Introduction
2. Sociological, Philosophical and Psychological Influences- Past and Present
3. Today's Contest - Family, School, and Community
- Goals in Today's Programs
4. Instruction and Learning - Cognitive-Developmental Theory
5. Instruction and Learning - Behaviorist and Social Learning Theory
6. Play - Free, Guided, and Instructional
7. Language Development
8. Models of Early Learning Programs
9. Day to day concerns - subject areas, themes, daily routines, designing learning environments, exceptional children
10. Administrative concerns - objective setting, evaluation of programs, reporting to parents, relations with other professionals
11. The young child in the future

REQUIREMENTS:

1. Mid-term examination
2. Final examination
3. Participation in a small-group curriculum project

ELIGIBILITY:

Students should have a basic course in psychology or in educational psychology prior to registration. Students lacking such a background may contact the instructor for suggestions for self-study prior to registration.

TEXTS:

Hess, Robert D., Croft, Doreen J. Teachers of Young Children (3rd edition)
Boston: Houghton Mifflin Co. (Required)

B.C. Ministry of Education. Kindergarten Curriculum Guide and Resource Book.
B.C. Ministry of Education, Schools Department Curriculum Development
Branch, Victoria. (Required)

Hess, Robert, Croft, Doreen J. An Activities Handbook for Teachers of Young
Children (3rd edition). Boston: Houghton Mifflin Co. (Recommended).